



## Fall 2020 Teaching Proposal

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### Proposal:

Faculty (teachers of record), in consultation with department chairs, will indicate the mode(s) of delivery they propose for each course they are scheduled to teach in the fall by June 15th. Departments as a whole, including input from all faculty, will then decide upon the modality of course offerings in their departments for the fall, while accommodating ALL requests by faculty who choose not to be physically present. Correspondingly, the Course Schedule will be modified to reflect the updated modes of delivery by June 30th.

### Considerations for Implementation:

Students enrolled in courses with modified formats (e.g. face-to-face changed to online or hybrid) will be notified of the changes, provided with reasons for the change, and given an explanation of available enrollment options in consideration of their educational and personal needs (e.g., moving from a face-to-face to an online section, or vice versa). All students enrolled in a face-to-face class that is converted to online will be charged the tuition for face-to-face (i.e. their tuition and fees will not be increased as a result of the modified mode of delivery).

### AAUP Rationale:

Faculty have primary responsibility for “such fundamental areas of curriculum, subject matter and methods of instruction” which is outlined in the Statement on Government of Colleges and Universities, a document that was jointly formulated by the AAUP and the American Council on Education, and the Association of Governing Boards of Universities and Colleges. Southeastern includes the exact language from this document in our APPM (Section 3.7.4). APPM 3.7.4 continues, using AAUP language, “On these matters the power of review or final decision lodged in the governing board or delegated by it to the president **should be exercised adversely only in exceptional circumstances, and for reasons communicated to the faculty**” [emphasis added]. In other words, the expertise and professional judgment of faculty in making decisions regarding returning to face-to-face classes in the fall should be given its due weight, and if faculty recommendations are rejected, then faculty are to be provided with reasons for the decision.

Additional information is offered in the following documents, found on the national AAUP website:

- (1) Statement on Covid-19 and the Faculty Role in Decision-Making
- (2) AAUP Principles and Standards for the Covid-19 Crisis